



## ***Blueprint Strategic Planning Day***

***Thursday, October 11, 2023***

- 4:00**      **Welcome and Introduction**
- Overview of our day and the process**
- 4:15**      **Connecting with Each Other**
- 4:30**      **Mission, Vision and Core Values**

### ***Draft Mission Statement:***

*We prepare all students for their own successful pathway through a variety of opportunities that help them each learn and grow.*

### ***Draft Vision Statement:***

*We are a warm and welcoming school community that prepares all students for their future success by providing an individualized and challenging experience.*

### ***Draft Core Values:***

*We believe that we can achieve our vision and accomplish our mission if in all of our work we focus on clearly defined and consistently demonstrated core values.*

*To that end, in all of our actions and interactions we will:*

- *Put students first.*
- *Model and foster respect.*
- *Demonstrate honesty and integrity.*
- *Create opportunities for collaboration and cooperation.*
- *Hold ourselves accountable.*
- *Act with kindness and empathy*
- *Approach our work with positivity.*

**Feedback on MVCV:**



tejoin.com

642-885-290

Now that you've heard the draft mission, vision and core values, what are your thoughts suggestions or ideas?

**5:00 Five Minutes OfFame**

**Feedback for Panel 1:**



tejoin.com

711-218-169

What are your questions, comments, thoughts or suggestions for Panel 1?

**Feedback for Panel 2:**



tejoin.com

122-013-029

What are your questions, comments, thoughts or suggestions for Panel 2?

**Feedback for Panel 3:**



tejoin.com

295-229-672

What are your questions, comments, thoughts or suggestions for Panel 3?

**6:00 Feedback from the Community:**  
<https://my.thoughtexchange.com/report/7fed64dd5f4b1524d6884095d07cca2a>

**6:20 Priority Area Group Work**

**7:30 Round Robin**

**8:00 Conclude**

**Your Task...**

- 1. Discuss feedback specific to your area and the profile of a graduate. (themed data report-hard copy provided)**
  - a. Review the top thoughts**
  - b. Click on the comprehensive report and dig further using key words if you'd like**
  - c. Simply discuss and enjoy sharing ideas**
- 2. Write an objective for your priority area...**
  - a. We (student objectives) will know or be able to..goal or goals in this area....**
- 3. *Brainstorm a list of what's....not how's, not why's, not when's***
  - a. The things we could do to accomplish our objective..***

The Student Experience
<ul style="list-style-type: none"><li>•Exciting and engaging opportunities</li><li>•Multiple pathways</li><li>•Career and college support</li><li>•Healthy choices</li><li>•Life skills</li><li>•Challenging curriculum</li><li>•Wellness</li><li>•Equity</li><li>•Social emotional learning</li></ul>

Community Connections
<ul style="list-style-type: none"><li>•Parent supports</li><li>•Business relationships and local connections</li><li>•Parent engagement</li><li>•Communication</li><li>•Community based supports</li><li>•Expectations and accountability</li></ul>

Operations
<ul style="list-style-type: none"><li>•HVAC/Climate</li><li>•Staff retention and support</li><li>•Communication internal and external</li><li>•Staffing levels</li><li>•Safety and security</li><li>•Nutrition and food programs</li><li>•electric busses</li><li>•staffing and retention</li></ul>

### The Student Experience

- Exciting and engaging opportunities
- Multiple pathways
- Career and college support
- Healthy choices
- Life skills
- Challenging curriculum
- Wellness
- Equity
- Social emotional learning

<b>The Student Experience</b>		
<p><b>Objective:</b></p> <p><b>Creating an individualized, safe environment, while providing experiences for students to increase future success.</b></p>	<b>Who</b>	<b>When</b>
<p><b>Strategies (what's): to accomplish our objective, we should...</b></p>	<p><b>Which group, person, committee or entity will be responsible</b></p>	<p><b>Think of this as ...will be done during or by the end of...</b></p>

	<b>for doing the work?</b>	
Communication/Parent/Students involvement		
Available electives and programs in high school		
Provide students with opportunities to grow with life skills		
Provide students the opportunity to grow with academic skills		
Prioritizing an exciting and engaging opportunities (hovercraft)		
Challenge students to grow as a person both academically and socially		
Continuously reevaluating safety procedures		
Provide essential trainings to all stakeholders		
Providing an environment to support sensory, behavioral, medical, health and wellness needs for students		
Considering DEI and discussing best practices for teachers/students/parents		

Strengthen the way(s) to identify needs for students for academics/behavioral/emotional (proactively)		
High school volunteering at the elementary (big brother/sister/foster student/grandparent)		
Personalized learning plans for all students		
More conversations around career planning at a younger age (curriculum-pathways)		
Re organizing school for student services		
SEL- respecting all students in a classroom environment		
Financial awareness/literacy		
Good ole' fashion career day		
Responsive classroom		
Youth sports programs		

**Community Connections**

- Parent supports
- Business relationships and local connections
- Parent engagement
- Communication
- Community based supports
- Expectations and accountability

<b>Community Connections</b>		
<b>Objective:</b>	<b>Who</b>	<b>When</b>
<b>Strategies (what's): to accomplish our objective, we should...</b>	<b>Which group, person, committee or entity will be responsible for doing the work?</b>	<b>Think of this as ...will be done during or by the end of...</b>
Goal: To increase community involvement in all aspects of the school district.		
Build more cooperative connections with local agencies and support.		

Create a community school model.		
Have a liaison to work with local agencies and services.		
More school community outreach by school employees		
School and community partnerships.		
How do we link our students with community activities?		
Create fun incentives or activities for the community		
Build upon some of our positive experiences to engage all stakeholders Ex. Sports, science fair, picnics, etc.		
Community advertisements in the school newsletters		
Provide outreach for new residents to the school district.		
Increase pre-k and kindergarten partnerships with families		
Create opportunities for local community agencies to use the already created events at the school		



Get students involved in community activities.		
Communication: How to best share information in the community?		
Interact with local businesses not for the fiscal opportunities.		
New community activities for students who don't join clubs/sports intramurals		
Update our current website to appeal to the community and keep up to date		
Engage the older community members in opportunities to work with students/families		
Utilize the recreation center to be the hub of the community.		

- Operations**
- HVAC/Climate
  - Staff retention and support
  - Communication internal and external
  - Staffing levels
  - Safety and security
  - Nutrition and food programs
  - electric busses
  - staffing and retention

<b>Operations</b>		
<b>Objective: Provide a learning environment that is comfortable and efficient for the students and staff.</b>	<b>Who</b>	<b>When</b>
<b>Strategies (what's): to accomplish our objective, we should...</b>	<b>Which group, person, committee or entity will be responsible for doing the work?</b>	<b>Think of this as ...will be done during or by the end of...</b>
Set up priority list of areas to address		
Request cost analysis		
Explore grants/streams of revenue		
Create a committee to explore options		

Find temporary solutions (ie. portable AC units)		
Explore rules regarding delays/closure due to heat index		
Consult Chartwells regarding food options; explore cost effectiveness of using Chartwells vs. inhouse		
Staff recognition/validation to enhance retention		
Hire aides, not just teaching assistants		
Hiring more staff to address safety; utilize high school students to help with supervision; parent volunteers		
Exploring local options for fuel expenses (ie. VanNostrands)		
Weekly staff member recognition		

Individual changing areas (swimming)